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# Report of the President 1950

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# WELLESLEY COLLEGE BULLETIN

ANNUAL REPORTS NUMBER 1949-1950

REPORTS OF THE PRESIDENT AND THE LIBRARIAN

WELLESLEY, MASSACHUSETTS

OCTOBER 25, 1950

Volume 40

Number 3

Bulletins published seven times a year by Wellesley College, Wellesley 81, Massachusetts. April, three; September, one; Octpber, two; November, one. Entered as second-class matter, February 12, 1912, at the Post Office at Boston, Massachusetts, under the Act of July, 1894. Additional entry at Concord, N. H.

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## REPORT OF THE PRESIDENT

### *To the Trustees of Wellesley College:*

I have the honor to present the report for the year 1949-50, the seventy-fifth session of Wellesley College.

### *The Board of Trustees*

Mr. F. Murray Forbes has served on the Board of Trustees for eighteen years and retires now because of the inexorable provisions of the by-laws. Through his work on more committees than can easily be listed, and especially on the Buildings and Grounds Committee, he has played a large and helpful part in shaping the College and through his personal qualities has contributed much to the friendly, gracious ways of Wellesley. While regretting his retirement we count on his continued interest and on seeing him frequently on the campus.

The Board loses, also, Mrs. Harold D. Hynds (Grace Ballard, '17) whose six year term, set by the Alumnae Association, is now completed. Her enthusiasm and her helpfulness on trustee committees have been marked. We look forward to her continued service to Wellesley through the Alumnae Association.

Mrs. Hynds will be succeeded by Mrs. John Lewis Thompson, Jr. (Chaille Cage, '25) of Houston, Texas. Mrs. Thompson's interest in scholarly work and her activities as a member of the National Executive Committee of the Anniversary Fund make her a valuable addition to the Board and to the Committee on Educational Policy and the Committee on Endowment.

Three other new members were welcomed to the Board this year. Mr. Edward L. Moreland, a consulting engineer who has been Executive Vice President of Massachusetts Institute of Technology, will serve on the Executive Committee and as Chairman of the Committee on Buildings and Grounds. Mr.



Moreland has already given valuable and quietly efficient advice on our problems. Mr. Alexander C. Forbes will join the Committee on Buildings and Grounds and the Committee on Gifts. Mr. Henry A. Wood, Jr., as Treasurer of the College, is on five committees and is constantly at work in the service of Wellesley. He was elected Treasurer in January to replace Mr. John P. Chase who resigned after nearly eight years of careful stewardship of the endowment funds and of helpful influence, during difficult times, in every aspect of the business affairs of the College, for all of which Wellesley is most grateful. In the few months that Mr. Wood has been with us, he has shown so ready a grasp of our problems, has contributed so much to our thinking, and has managed our finances so efficiently that we congratulate ourselves on our good fortune.

### *The Faculty*

Five members of the faculty retired this year: John C. Duncan, Professor of Astronomy and Director of the Whittin Observatory, after thirty-four years of service; Helen S. French, Professor of Chemistry and first holder of the Research Professorship, after thirty-eight years of service; Margaret A. Hayden, Professor of Zoology, after thirty-two years of service; Marjorie H. Ilsley, Professor of French and Dean of the Class of 1946, after seventeen years of service; Ola E. Winslow, Professor of English and a Research Professor, after six years of service. Their retirement brings a mingling of regret at their departure from active service and of abiding gratitude for their significant contributions to the intellectual life of Wellesley. The retirement of Clara More de Morinni after seven years as Head of Tower Court and five years as Special Assistant to the President, should also be reported, along with thanks for her happy influence on the cultural life of this community.

Publications of members of the faculty, too numerous to describe in detail, appear in the Appendix to this Report.

## *The Anniversary Year*

Wellesley College celebrated its seventy-fifth anniversary with pride in its past and present, and confidence in its future. The entire year was marked by interest in the College's history, and in its ideals and purposes and immediate goals--a heartening fact, for such sustained, intelligent interest, the *sine qua non* of an effective institution, is the desired outcome of anniversary awareness.

Formal convocations commemorated the anniversary. The first one, the Science Conference, held in March 1949, was described in the preceding annual report. In October 1949 a three-day Conference on Constructive Forces in Education took place, conducted like the Science Conference by an imaginative and painstaking committee of the Academic Council. Many alumnae who are working in the field of education were invited to attend the sessions. Description of the Conference is unnecessary here, because a verbatim record of the proceedings--an idea conceived and executed by students on the *College News*--has already been issued. Suffice it to say that the Conference was markedly effective in stimulating during the ensuing months community discussion of the principles and purposes of education. That suggests for the future the value of providing early in the academic year an opportunity for the entire college population to share in a common intellectual experience as a means of strengthening community bonds and of helping each individual to find a larger significance in her daily intellectual life.

On March 17, the anniversary of the signing of the charter, the College installed its eighth President, paid honor to its outstanding undergraduates, and conferred honorary degrees on eleven women whose accomplishments resulted from their own abilities and from the wider opportunities for the use of ability which women have earned in the past seventy-five years. The degrees awarded were: Caroline Taylor White\*, Master of Humane Arts; Esther Forbes, Doctor of Letters; Tilly Edinger, Doctor of Science; Connie

\*Alumna of Wellesley College.

Myers Guion\*, Doctor of Science; and to the following the Doctor of Laws: Belle Sherwin\* *in absentia*, Dorothy Fosdick, Anne O'Hare McCormick, Mabel Newcomer, Ruth Baker Pratt\*, Vijaya Lakshmi Pandit, Mildred McAfee Horton. Until this time Wellesley College had conferred only two honorary Master's degrees and eight Doctor's degrees. Archibald MacLeish, Boylston Professor of Rhetoric and Oratory, Harvard University, made an eloquent address to students, faculty, representatives of the alumnae, the trustees, and delegates from eighty-six colleges.

The final anniversary convocation, held on June 13 and 14, was planned and conducted by a committee of the Alumnae Association under the able chairmanship of Cynthia Dudley Post, '34. This impressive Conference on Significant Sources of Security was attended by more than two thousand alumnae whose return to their college for the occasion was another happy outcome of an anniversary year.

The names of all the speakers at the convocations are listed in the Appendix.

### *The Anniversary Fund*

Evidence of regard for what Wellesley has accomplished and of conviction in its continuing contribution to "noblest usefulness" lies in the gifts to the College made during the three years of the Seventy-Fifth Anniversary Fund campaign. The final amount stands at \$4,357,794, of which \$4,181,915 has actually been received as of June 30 and already is at work for Wellesley (\$1,295,934 having come in during the current year). Less than \$176,000 is in outstanding pledges.

Translated into functional terms, the drive has almost tripled the scholarship endowment funds (from \$1,292,000 in June 1947 to more than \$3,000,000 in June 1950) through gifts and bequests of named scholarships and through action of the Board of Trustees to date in attaching to the General Scholarship Funds \$900,000 from the unrestricted gifts. No other form of testimony could so fully convey the persisting belief of Wellesley's trustees, alumnae, and friends in the

\*Alumnae of Wellesley College.

importance of education open to ability and in the contribution which diversity in student backgrounds makes to the wholeness of education in a democracy.

Gifts and bequests for faculty salaries, together with action to date by the Board of Trustees in attaching \$1,600,000 from unrestricted gifts to salary funds, have enabled the Board during the past three years to raise the average salary of instructors 32 1/2%, of assistant professors 17%, of associate professors 21%, and full professors 13%. It should be noted in this connection, though not resulting directly from the drive, that the work begun last year in equating professional librarians with the instructional ranks has been completed, and that the Union of Domestic and Maintenance Workers, whose members have enjoyed the largest percentage increase in wages of any group, will next year for the first time be entirely on a forty hour week.

In addition to the funds for scholarships and salaries, helpful beginnings were made through designated gifts toward the sums of money requisite for new buildings. Among them were amounts exceeding \$1,000 for a music building, \$17,000 for a dormitory center, and \$110,000 for a library building.

Other gifts were made for the furtherance of specific activities. The largest gift of this type was a grant by the Davella Mills Foundation of \$10,000 for use in political science in 1950-51 which permits that department to look forward to a year of accelerated accomplishment. It supports expansion of the Washington Internship Program, more field work in the Greater Boston area, purchase of books, and various special aids to advance the research of professors. This kind of imaginative, constructive gift provides for students of Government a livelier and deeper experience in the meaning and possibilities of citizenship. It is to be hoped that provision for the regular support of field studies and internships on the level of local and state government as well as federal government can be made.

Preceding annual reports and reports of the Director of the Fund trace the changing and developing goals of the campaign prior to this year. As 1949-50 opened, it had al-

ready been agreed by the College and the Alumnae Association to continue to work as a single unit in fund raising after the pressure of the drive ended, at least until the end of 1951-52. And the objectives for the current year had already been established: completion of a fund of four million dollars by the end of June 1950, and the inauguration of a program of thoughtful, proportionate annual giving among alumnae and friends of the College, the purpose being to provide through the future that flexibility in meeting the needs of the day which is essential to a progressive institution.

Both objectives have been achieved. The immediate goal of four million dollars has been surpassed. The other goal, less easily measured, has most clearly elicited approving response from alumnae in every region. They like the idea of including their college among the causes to which they give annually, and of sending to Wellesley, out of the total amount which they can afford to give, that proportion which seems wisest to them. It will be one of our major objectives next year to spread this concept before all of our alumnae and friends by continuing what has proved invaluable: sending representatives from the College to alumnae and so far as possible bringing alumnae to the campus to acquaint them with Wellesley today, to show them what Wellesley is doing and its needs, and to get from them ideas and counsel and support.

Years ago, upon the completion of the Semi-Centennial Fund, the off-campus relationships established during the drive were not sufficiently maintained. In the recent campaign it was soon evident, as stated in President Horton's report for 1947-48, that: "Had we maintained for twenty-five years the contacts which were established at the time of the Semi-Centennial Fund there might have been more financial results for the effort which has gone into the presentation of Wellesley's present needs." For that reason the President and the trustees contemplated the early appointment of a vice president for public relations. Mrs. Horton's subsequent decision to resign led to postponement of that plan until after her successor was chosen. I, in



turn, soon came to a somewhat similar conclusion: the welfare of the College necessitated the appointment of a major executive officer who across the years could devote full time to integrating and expanding Wellesley's relationships with schools, alumnae, and the outside world.

Accordingly, in January the trustees appointed Mary Evans Chase as Executive Vice President and Director of Admission, the appointment to take effect July 1. Response to the announcement was precisely what we had expected, for in three years of service as Director of Admission Miss Chase had won the confidence of the faculty, the students, the heads of schools, and parents of prospective students. I join them in looking forward to the new association with her.

As successor to the temporary Anniversary Fund Office which closes on June 30, a permanent office to be integrated in all respects in the regular administrative organization of the College has been authorized, at present under the title of the Development Fund Office. Margery Foster of the class of 1934, who for the past year and a half has directed the campaign with tireless energy, devotion, and determination, will be its director, and under Miss Chase will be responsible for promoting off-campus relationships and supporting alumnae in fund raising activities which, in the long run, will largely determine the power Wellesley will have to promote its purposes.

The careful organization built so arduously during the three campaign years will be maintained. Mrs. Haffenreffer, to whom Wellesley is deeply indebted, has requested some lessening next year of the strenuous burdens she has carried on behalf of the College, during the absence of the President in the war years and as National Chairman of the Fund. Fortunately, we shall continue to have her counsel on the Board of Trustees, on a number of its most important committees, and as chairman of the Committee on Endowment. Her successor as national chairman of our fund raising efforts will be Mrs. Francis J. Wright (Katharine Timberman, '18), a past president of the Alumnae Association and a recently elected trustee of the College. Mrs. Wright has worked

closely this spring with Mrs. Haffenreffer to make effective the transition in emphasis as well as in personnel, and has already invited three alumnae--Marion Mills Brown, '10, Louise Saunders France, '19, Helen D. Harbison, '17--and four administrative officers of the College to serve with her on the new National Committee of the Wellesley College Development Fund.

It is most fitting at this moment of lull between the close of the "drive" and the commencement of a long range program of education and presentation to pay tribute to all the people, above all to alumnae, whose time and gifts have so enriched Wellesley. But I cannot find words that are adequate. Alumnae have organized themselves in 106 clubs and groups (twenty-three more than existed when the drive began) and in fifteen geographical regions in order to minister to Wellesley. They have strengthened our student body through their acquaintanceship programs and quickened our thought on student life through their concern with educational policy. They have raised more than \$225,000 for Wellesley through hundreds of projects and benefits. Regional and local chairmen and solicitors have endured red tape, frustration, and exhaustion, and have risen above them to a steady high level of effective accomplishment. Largely through their gifts of time and thought, the problems of Wellesley have reached the ear of every alumna.

In turn, 89.9% of the alumnae joined to strengthen the College, many of them by making sacrificial gifts. The largest single gift was \$100,000; gifts from two other alumnae were each \$50,000. I hope the time will come when we may publicly thank these alumnae by name. Three classes--1880, 1885, and 1918--reached 100% participation; fourteen classes had 95% or more of their members contributing; not one class fell below 79%. One class, 1925, made a most happy and helpful reunion gift of \$25,000. The figures for the fifteen regions and 154 areas show that eight regions and ninety areas surpassed the quotas which had been hopefully anticipated.

Behind all the figures are tales of telephone calls and letters and visits, of committee meetings and endless plan-

ning, of discouragement and elation. Through them all runs a dominant note of committal; people support that in which they believe. Wellesley women clearly believe in liberal arts education for women; in freedom of belief and expression, and, equally important, in the liberating possibilities of disciplined study and rounded growth; and in Wellesley's contribution to those ideals.

So also believe non-alumnae friends of the College. The Davella Mills Foundation gave \$10,000, already mentioned; \$50,000 in unrestricted gifts came from the Kresge Foundation--the most useful gift of all for a college that seeks flexibility to meet the demands of an unpredictable future. And two individuals, closely related to Wellesley, Henry Luce and Ralph Bollard, each gave \$25,000, the former as yet undesignated, the latter to establish a scholarship fund. Parents of Wellesley students have also joined, giving \$406,000--almost ten percent of the total fund.

Wellesley College ended this year with a surplus, a small one admittedly, but its first in six years; and it looks forward, not to an end of financial problems, but to greater courage in facing them, because of the wealth of evident goodwill and the strengthening of its financial fiber which the anniversary and the drive have brought.

### *College Community*

Many years ago the trustees delegated to the Academic Council power to determine "the academic policy" and "the policy of the College in questions relating to the social and religious life." The cumulative effect of that delegation is striking to the newcomer to Wellesley. Responsibility for constructive action being genuinely shared, there is no "opposition party," though there are a variety of positions on every issue that arises. There is no tradition of necessary conflict between faculty and administration, or faculty and trustees, though healthy divergencies of opinion among individuals and shifting groups have been ever present. No one at Wellesley is in a position to be irresponsibly destructive or to say "*they* ought to . . ." or "why don't *they* . . .?" For at Wellesley "*they*" are



"we." Across the years that has led to careful thought before speech, to discussion before action, to respect for other viewpoints, and to recognition that a policy or program about which one is enthusiastic is no better than the support it can win from the whole community.

In turn, the faculty long ago delegated control of clearly-stated phases of campus life to a College Government organization, led by elected students and faculty members serving under a student president. The effect of that policy is likewise striking to the newcomer to Wellesley, as it has also been, this year, to Wellesley's student representatives in the National Student Association. Cooperation rather than conflict, and sobering responsibility for self-direction stemming from the existence of freedoms dominate the atmosphere.

The consequent training ground in democratic living is excellent. Yet it has its problems, as does every form of organized living. It is difficult to select for a residential college concerned with the wholeness of education students who have that combination of mental, emotional, and physical vigor which makes most probable continuous, healthy growth. There is danger of dissipation of energy among students and among faculty in a multiplicity of committee assignments. In any democratic society there is an ever-present danger that the current emphases of the majority will stifle the individualism essential to the long-range vitality of the group. It is not easy to maintain careful deliberation in policy-making and at the same time to provide for prompt, authoritative action on operational levels. If the community continues to grow in size and variety of interests, the effectiveness of mass meetings for discussion and decision on many matters may be jeopardized.

*Social Life.* For convenience, the wholeness of life at Wellesley has traditionally been referred to as social, religious, and academic life. Through individual action and through faculty, student, and joint faculty-student committees and organizations a highly complex social life exists. Lectures, readings, discussions, concerts, exhibits in arts and sciences, sports, trips, and entertainments

crowd the calendar. This year some members of Academic Council have expressed concern lest students be over-stimulated, and diverted from a proper concern with academic matters. On the other hand, much can be said for offering many more activities on campus and off campus than any one student can find time to enjoy. Forced thereby to exercise choice under the protective but not over-stuffed cushioning of college regulations, she has opportunity to develop discriminating self-direction which is an essential for useful living in the complex modern world.

*Religious Life.* While individual freedom of belief and action in religious life is complete at Wellesley, group responsibility for providing opportunities for religious expression and development has traditionally been centered by the trustees in Academic Council. Council, in turn, has shared that responsibility with student organizations. In 1948-49, after lengthy faculty-student discussions, the long-existing student Christian Association was reorganized into an all-college organization, the Wellesley College Community Chapel, which was primarily to concern itself with worship services of a non-creedal kind and with consideration of the proper relation of the religiously minded person to contemporary issues. At the same time the humanitarian activities formerly lodged in the Christian Association were allocated to the Service Organization.

As I understand it, the concept underlying the change was that religious motivation which properly animates every aspect of the life of a religious person and manifests itself in all of his activities, not only in his humanitarian services, should not be tied more specifically to one activity than to others. It was also felt that in a free community like Wellesley, all believers in God should be able to join in common worship through the College religious organization, and should be able to join with non-believers in fellowship and consideration of ethical principles, leaving sectarian and creedal emphases to such clubs as individuals chose to establish.

This year has been the first complete year of the Community Chapel and of the Service Organization. The latter

has flourished, having a clear-cut program of action. The former has gone through tribulations in efforts to define itself and to develop areas in which its influence could be manifest, and there is some concern lest the separation of the two functions will make less evident on this campus the religious motivation from which have stemmed most acts of brotherhood throughout history. Nevertheless, I am confident that the faculty and student leadership in the new Community Chapel will continue to plan helpful religious discussions and community services of worship and will maintain the unflagging efforts of this year to develop among us the tolerance and spiritual unity, among diversity of individual religious commitments and lack of commitment, that stems from practicing fellowship.

*Academic Life.* Education through the liberal arts is the primary concern of the College. For that reason some one hundred and eighty-five scholars are here assembled, each one of them broadly educated and with special competence in some one field. For that reason the trustees have delegated to the Academic Council a large share of responsibility for the College's welfare. Consequently, small committees of departments, the Committee on Reappointments, Promotions, and Dismissals, the Dean of Instruction, and the President should consider as perhaps their most important single duty, in which no person can afford a negative role, the selection and retention, as members of Academic Council, of scholars who are effective teachers.

Wellesley is fortunate in its present faculty. It has a number of nationally known scholars, a number of brilliant teachers, and a splendid faculty record for effective devotion to the needs and interests of students considered individually. We must maintain that by assisting as much as the budget permits the scholarly careers of our most promising young teachers whom we hope to keep with us; by holding tenure standards so high that each present permanent member of the faculty can take pride in being colleague to the newcomer; and by so shaping our budget and our attitudes that the higher professorial ranks are considered unusually desirable positions. All of this is easier to say than to do, but it is worth our every endeavor.

The annual reports of deans, chairmen of departments, and heads of offices and of student organizations attest to the healthy state of the College. (These reports, too lengthy to be printed, are available to any member of the Board of Trustees.) They present a record of experimentation, growth, and accomplishment. They tell of new courses introduced this year, such as Public Opinion and Mass Media of Communication, an advanced course in American literature, a new introductory course in art, a seminar in the psychology of thinking; of new courses determined upon this year which will be introduced next year, and of long-established courses which students continue to find essential to breadth and depth of understanding.

The reports indicate an evident trend among undergraduates toward the humanities and social sciences, with the department of English continuing to be twice the size of any other department, and with the departments of art, history, political science, and sociology continuing their growth. They reflect also a wide variety of curricular and non-curricular though educational interests. A few illustrations will suggest that variety.

The chemistry department held special faculty-student research conferences (suggesting one value of a research professorship). The social science departments joined together in faculty-student interdepartmental meetings. Several departments, notably French and Spanish, continued or tried out forms of faculty-student evaluation of courses. The Greek department, assisted by members of the art, music, and speech departments, produced in Greek and presented to a large audience in the Hay Outdoor Theater Euripides' *Alcestris*. After intensive study by a sub-committee of the Curriculum Committee, the Academic Council agreed to experiment next year in a series of extracurricular lectures on health, marriage, and community responsibility, to be conducted by a faculty-student committee. Another sub-committee of the Curriculum Committee, appointed to consider problems of cooperation among the sciences, recommended and Council accepted the introduction next year of an interdepartmental major in Conservation and Natural Re-

sources, the first interdepartmental major that is not restricted to honors students.

The graduate students continued to be a small group this year. Presumably that will always be the case in a college intended primarily for undergraduates, unless Wellesley should wish to pioneer in a phase of education which it considers important and which is not available elsewhere. Their work has followed the accustomed pattern, departments with graduate students reporting that senior majors, particularly in smaller departments, benefited from the stimulus of their presence as much as the graduate students did from the close working relationship with professors.

### *The Building Program*

One Board member likes to quote Mr. Churchill: "We shape our buildings and afterwards our buildings shape us." Many of Wellesley's builders in the past wrought so that generations of students have sensed the restful pleasure of proportion, of graceful line, of conformity to natural surroundings. Wellesley's builders in the coming years will, I hope, do likewise, and will build that future students will sense the beauty of simplicity and moderation. Equally strongly do I hope that the time for building is not long delayed!

The foreign language departments and the speech department eagerly await more space in Green Hall to expand their oral work through greater use of recording and listening machines. Headquarters of student organizations, now sandwiched in the coveted space in Green Hall, look forward to a student center in the present music building where they themselves can allocate and re-allocate space in terms of changing student interests, can with little outlay of money decorate and redecorate to suit themselves, and can informally entertain their friends. The music department, not content with its present undergraduate excellence and growing recognition on and beyond campus, is abounding in ideas by which it can contribute to the musical world and to liberal arts education. It attempts to carry out a few of



its ideas even now, but the going is difficult in small, antiquated quarters. What it desires is a conversion into a music building of the present beautiful library building which no longer meets the academic purposes of the College.

The Faculty Library Building Committee has worked tirelessly this year to analyze how best a library can serve as the working laboratory of the College. Its June report will be presented to the Board and to Academic Council, in the fall, and then we shall hope to reach agreement on those matters of policy in the use of the library which the Committee raises and which must be settled before detailed plans can be considered. Meanwhile, the Librarian has been studying and restudying the present building in order to use most helpfully its limited space, and to consign to storage the least frequently used of the books unshelved for lack of shelf space. The unfortunate effect on independent study of difficulty in access to books is obvious.

The department of art, one of our largest departments and a rapidly growing department, is housed in a deceptively pleasant building. The fact that students take in good part the crowded work space and the poor lighting and ventilation in the studios testifies to their interest in the subject and makes all of us more eager to provide the better working conditions for them which the art department has long sought.

This year the Trustee Committee on Buildings and Grounds and the administrative officers of the College have continued planning a new dormitory center, in order to house on campus the entire student body. They hope to have the plans completed for presentation to the Board next year, so that when funds are available construction can be started at once. So much has been written and said about the need for a new dormitory center in order to bring all freshmen more quickly into the full life of the college community, and so much has been said of the long-range economy of such a move that I shall not elaborate here on what is a most pressing need.

But Wellesley has not the funds for this building program. The "million dollar donors" anticipated before the drive began did not materialize (which necessitated a down-

ward revision of the original goal before the drive was far advanced). Nor are such donors on the horizon now.

That is no cause for despair. It does mean that on campus faculty and staff and students must continue as they have since the depression, without allowing concern about the possibility of approaching critical inadequacies (according to Wellesley standards) to affect the present excellence of their offerings and accomplishments. It does mean that most careful examinations of our annual budgets must continue. Should the recent trend upward in cost of living continue, such examination will be all the more necessary. For either of two reasons, therefore, I hope to make a study of our annual appropriations a major part of my work next year: to seek means of saving, without curtailing the academic curriculum, in order to provide beginnings toward the building program or, if times require it, in order to enable us to meet increases in operating costs of the College and increases in the living costs of college personnel.

This report would be incomplete were mention omitted of the excellent instruction and the unflagging and cordial encouragement which members of the Board of Trustees, the faculty, the staff, the student body, and the Alumnae Association gave this newcomer. Some hint of appreciation will, I trust, seep through the formality of my words, of personal gratitude to the trustees, to Mrs. Horton for the magnificent preparation she made for her successor, to Miss Whiting for the integrity of her advice, to Miss Wilson and all the deans for smoothing the path time and again, and to the hosts of others in offices, on the faculty, and among the students, whose friendliness has meant much; and of delight for the College that it is so loyally, efficiently, and happily served by so many.

Respectfully submitted,

MARGARET CLAPP

*President*

June 30, 1950

## APPENDIX OF THE PRESIDENT'S REPORT

### New Appointments

María Luisa Antuña, Instructor in Spanish

B.A., Instituto de Segunda Enseñanza #2, Havana, 1941; Lic. en Letras, University of Havana, 1945. Instructor in Spanish, Elmira College, 1947-49; teacher of Spanish for foreigners, Lyceum Lawn Tennis Club, October 1949-January 1950.

Janet Stearns Aronson, Instructor in Spanish

B.A., 1947, M.A., 1948, Mount Holyoke College. Graduate work, Bryn Mawr College, 1949-50. Teaching and graduate work, Mount Holyoke College, 1947-48, Bryn Mawr College, 1948-49.

Hugh Stewart Barbour, Instructor in Biblical History

B.A., Harvard College, 1942; study, Yale Divinity School, 1942-44; B.D., Union Theological Seminary, 1945; study, Yale Graduate School, 1949-50. Pastor, First Congregational Church, South Coventry, Connecticut, 1945-47; instructor, Department of Bible and Religion, Syracuse University, 1947-49.

Nicholas Aston Beadles, Instructor in Economics (part-time)

B.A., University of North Carolina, 1940; M.A., University of Colorado, 1947; Fellow of the American-Scandinavian Foundation for study in Sweden, 1947-48; graduate work, Harvard University. Instructor in economics, University of Colorado, 1946-47; field examiner for the NLRB, December 1946-February 1947.

Seymour Betsky, Assistant Professor of English

B.A., College of the City of New York, 1934; M.A., 1936, Ph.D., 1942, Harvard University; special study under Rockefeller Fellowship, Cambridge University, October 1947-January 1949. Assistant in English, Harvard University, 1937-39; instructor in English, Western Michigan College, 1939-42; instructor, Shrivenham American (Army) University, 1945; Washington Square College, New York University, 1946-50.



Beverly Anne Bullen, Instructor in Hygiene and Physical Education  
University of Chicago, 1940-43; B.S., University of Wisconsin, 1947;  
graduate work, Wellesley College, 1949-50. Instructor of Physical  
Education, John Burroughs School (Clayton, Mo.), 1947-49; counselor  
in charge of tennis and junior program, Warwick Woods Camp, (Sayner,  
Wis.), summers, 1942-48.

Elizabeth Marie Cock, Circulation Librarian

B.A., Mount Holyoke College, 1946; Certificate, Connecticut State  
Teachers' College, 1947; graduate study, University of Colorado,  
summer of 1948; M.S., School of Library Science, Columbia Univer-  
sity, 1950. Teaching, Knox School, 1947-48; Stuart Hall, 1948-49.

Wilbury Arthur Crockett, Instructor in Education (part-time, second  
semester)

B.A., University of Maine, 1934; M.A., University of Connecticut,  
1948. Teaching, Stockton Springs High School, 1938-40; Chapman  
Technical High School, 1940-44; head of English, Wellesley Senior  
High School, 1944.

Anne Lee Delano, Lecturer in Hygiene and Physical Education

Certificate, Bouve-Boston School of Physical Education, 1935; B.S.  
in Education, Boston University, 1938; M.A., Teachers College,  
Columbia University, 1947. Teaching, Sweet Briar College, 1935-37;  
Smith College, 1938-50; summer camps, 1934-42, 1946-49.

Justine Dexter Dyer, Instructor in English

B.A., College of William and Mary, 1945; M.A., Radcliffe College,  
1946; Certificate, American Academy in Rome, 1947; graduate work,  
Radcliffe College, 1946-47, 1948-50. Instructor, Elmira College,  
1947-48.

Ruth Page Edwards, Instructor in Psychology

B.A., 1947, M.A., 1950, Radcliffe College. Instructor in biology.  
Bradford Junior College, 1945-49; research in psychology, 1948-49,  
teaching fellow in psychology, 1949-50, Harvard University.

Dorotha Jeanette Garrison, Instructor in Geology

B.A., 1939, M.A., 1940, post graduate work to February 1943, Uni-  
versity of Michigan. Research, Office of Strategic Services,  
February 1943-October 1945; map curator, University of Michigan.

January-July 1946; instructor, University of Illinois, February 1947-June 1949; assistant professor, Madison College, 1949-50.

Klaus Goetze, Instructor in Piano (part-time)

Berlin Universitaet, 1925-26; Harvard Graduate School of Education, 1937, 1939; pianostudy, Berlin, Boston, Yale University, New York. Instructor in piano, Phillips Exeter Academy, Milton Academy, 1933-; lecturer, Boston Center of Adult Education, Cambridge Center of Adult Education, four years; guest lecturer, Music Department, Harvard College, Black Mountain College. Debut recital, Boston, 1930; since then, five recitals in Boston, with numerous other appearances.

Pearl Handshuh Hack, Instructor in Political Science (part-time)

B.A., Hunter College, 1946; M.P.A., Institute of Public Administration, 1949. Fellow of the College of the City of New York, 1946-47; tutor, day and evening sessions, Hunter College, 1947-50.

Theodore Stephen Hamerow, Instructor in History

B.A., College of the City of New York, 1942; M.A., Columbia University, 1947; graduate work, Yale University, 1947-50. Instructor, College of the City of New York, 1946-47, with summer teaching 1947, 1948; substitute instructor, Wesleyan University, February-March 1950.

Anne Cutting Jones, Lecturer in French

B.A., Grinnell College, 1918; M.A., Ph.D., Bryn Mawr College, 1925; graduate work, University of Paris, University of Florence. Teacher, Cherokee (Iowa) High School, 1918-19; instructor, Cottey College (Nevada, Mo.), 1919-21; instructor and assistant professor, Wells College, 1925-30; associate professor of French and Italian, Wheaton College, 1930-31; teacher of French, Milton (Mass.) High School, 1932-50. Summer school teaching, Battle Creek (Mich.) College, Rosemont (Penna.) College.

Irene Mary Kavanaugh, Cataloguer in the Library

B.A., University of Massachusetts, 1947; M.S., Simmons College, 1950. Assistant, Goodell Library, University of Massachusetts, 1947-48; assistant instructor, School of Library Science, Simmons College, 1949-50.

François Lauriau, Lecturer in French

Agrégation d'Anglais, University of Lyon, 1934. Teacher of English, Lycee d'Albi, 1934-35; reading for a Doctorat d'Etat, Fondation Thiers, Paris, 1936-39; teaching, Lycee Champallion, Grenoble, 1940-49; Worthing High School for Boys, 1949-50.

Sylvia Virginia Lisberger, Instructor in Hygiene and Physical Education  
B.A., 1945, M.A., 1946, Stanford University. Teaching, Salinas (Cal.) Union High School, 1946-47; Cherry Lawn School (Darien, Conn.), 1948-50.

Paul Matthen, Instructor in Voice (part-time)

B.A., Bard College, Columbia University, 1937; graduate work, Columbia University, 1937-39; private study of organ, conducting, voice. Teaching, Platt School of Music, New York, 1937-39 and Bennington College, 1945-49; consultant, conductor, and lecturer, Adult Education School of International Business Machines Co., 1945-48; teacher, Longy School of Music, 1947-; visiting artist and lecturer, Association of American Colleges Arts Program, 1948-; soloist, Radio City Music Hall, 1939-41; substitute organist, St. James Protestant Cathedral, Brooklyn, 1942-43; performances in concert, opera, radio in Carnegie Hall, N.Y., Symphony Hall, Boston, transcontinental tours and all radio networks since 1938; appearances with Boston Symphony, Philadelphia orchestra and others; R.C.A. Victor Red Seal recording artist since 1947.

Theodor Marcus Mauch, Instructor in Biblical History

B.A., Elmhurst College, 1943; B.D., 1946, S.T.M., 1947, Union Theological Seminary; graduate work, University of Basel, 1949-50. Graduate assistant, Department of Old Testament, Union Theological Seminary, 1946-49.

Geneviève de Bidart Merrill, Instructor in French

B.A., Vassar College, 1944; M.A., Radcliffe College, 1945. Instructor, French Summer School, Middlebury College, 1944, 1945; instructor, Vassar College, 1945-48; Winsor School, 1948-50.

Christine Mitchell, Instructor in Art (part time)

B.A., University of Toronto, 1946; M.A., Radcliffe College, 1949. Educational department, Museum of Fine Arts, Montreal, 1946-48;

National Gallery of Canada (Ottawa), Children's Museum, Jamaica Plain (Mass.), Fogg Museum (Cambridge), summers of 1947, 1948, 1950; teaching fellow, Humanities I, Harvard University, 1949-50.

Priscilla Alden Okie, Instructor in Speech

B.A., 1944, M.A., 1948, Cornell University. Instructor in English, technical director of the theatre and chairman of department of Speech and Drama, Wheaton College, 1946-49.

Irene Rita Pierce, Instructor in Psychology

B.A., Brooklyn College, 1945; M.A., 1947, Ph.D., 1950, Cornell University. Teaching assistant, September 1945-February 1947, February 1948-September 1949, instructor, 1949-50, Cornell University; psychological interne, Westchester Division, New York Hospital; February 1947-February 1948.

Beryl Laura Robinson, Circulation Librarian

B.A., 1949, B.L.S., 1950, McGill University. Circulation assistant, McGill University Library, May-August, 1946, 1949.

Nathaniel Walker Roe, Instructor in Philosophy

B.A., Harvard University, 1941; graduate student, 1945-47, traveling student doing research chiefly at Oxford, 1947-49, Harvard University. Teaching assistant, Harvard University, spring and autumn terms, 1946; instructor, Princeton University, 1949-50.

Phillip Leonard Sirotkin, Instructor in Political Science

Study at Wayne University, 1941-43, University of Chicago, 1943-44, Indiana University, May-August 1945; B.A., Wayne University, 1946; M.A., University of Chicago, 1947. Teaching, University of Chicago, 1949. U.S. Army, 1945-46.

Marian Kinnaird Solleder, Instructor in Hygiene and Physical Education

B.A., Oberlin College, 1947; M.A., State University of Iowa, 1950. Instructor, Hiram College, 1947-49.

Carolyn Shaw Solo, Instructor in Economics

B.A., Mount Holyoke College, 1941; Ph.D., School of Economics and Political Science, London University, 1949. Economist, OPA, Washington, D.C., September 1941-March 1943, San Francisco, November 1943-August 1945; research economist, LSE, October 1946-August 1947; instructor, Holyoke Junior College, February-June 1950; research economist, Harvard University, February 1950-.

Dorothy Maharam Stone, Mary Whiton Calkins Visiting Professor of Mathematics

B.S., Carnegie Institute of Technology, 1937; Ph.D., Bryn Mawr College, 1940; graduate work, Institute for Advanced Study, 1940-42. Teaching, Purdue University, 1941-42.

Marise Collignon Thompson, Instructor in French (part-time)

Lic. es Let., 1941, Dipl. études supérieures, 1942, Certificat d'Aptitude Pédagogique, 1943, University of Toulouse; Agrégation d'Anglais, University of Paris, 1946. Professor of English and History, Collège de Jeunes Filles d'Albi, France, 1943-45; instructor in French, Yardley Grammar School, Birmingham (England), conversation course, Birmingham University, 1945-46; professor of English, Lycée de Jeunes Filles de Montauban, France, 1946-47; teacher of French, West Hill Junior College, 1948-50; French Center (Boston), 1949-50; Erskine School, one semester, 1949-50, as substitute.

James Walter Warwick, Assistant Professor of Astronomy

B. A., Harvard College, 1947; M.A., Harvard University, 1948. Graduate work, Harvard University, 1948-50.

John Doane Wicks, Instructor in Music (part-time)

B.A., 1944, M.A., 1947, Harvard University. Teaching fellow, Harvard University, 1946-50.

Renate Christine Wolff, Instructor in English

B.A., Goucher College, 1941; M.Ed., Smith College, 1942; M.A., Bryn Mawr College, 1948. Teaching, Chaffee School, 1942-43; Mary A. Burnham School, 1943-44; Lancaster Country Day School, 1944-46; Brothers College (Drew University), summer 1946; Wilkes College, 1948-49; Baldwin School, 1949-50.

Eunice Marjorie Wood, Instructor in Zoology

B.S., New Jersey College for Women, 1948; M.A., Mount Holyoke College, 1950. Teaching assistant in general zoology and endocrinology, Mount Holyoke College, 1948-50.

Anne Montgomery Woodward, Assistant to the Librarian

B. A., Mary Baldwin College, 1939; B.S., 1940, M.S., 1950, School of Library Service, Columbia University. Position at Brooklyn Public Library, July 1940-March 1942; Staunton Public Library, January 1943-January 1944; Mary Baldwin College Library, September 1946-June 1949.

## ABSENCES FOR 1950-51

### Sabbatical leaves:

Elizabeth Beall, Associate Professor of Hygiene and Physical Education, Semester I  
Lucy W. Killough, Professor of Economics, Semester II  
Barbara P. McCarthy, Professor of Greek, Semester II  
Carol M. Roehm, Foreign Student Adviser and Lecturer in Spanish, November 1-March 1  
Elinor M. Schroeder, Assistant Professor of Hygiene and Physical Education, Semester II  
Henry F. Schwarz, Associate Professor of History  
Lawrence Smith, Professor of Economics, Semester I  
Marianne Thalmann, Professor of German, Semester II  
Evelyn K. Wells, Associate Professor of English, Semester II

### Leaves of absence:

Alice H. Armstrong, Professor of Physics  
Jean M. Arsenian, Assistant Professor of Psychology  
Sylvia L. Berkman, Assistant Professor of English; Faculty Fellow  
Emma M. Denkinger, Associate Professor of English, Semester I  
Russell Gibson, Lecturer in Geology  
Jorge Guillén, Professor of Spanish  
Françoise R. Livingston, Professor of French  
M. Lucetta Mowry, Assistant Professor of Biblical History  
Margaret T. Parker, Professor of Geology and Geography  
M. Eleanor Prentiss, Associate Professor of English, Semester I.  
Alice D. Weeks, Associate Professor of Geology

## CHANGES IN RANK 1950-51

Virginia Mayo Fiske, from Instructor in Zoology to Assistant Professor  
Sydney Joseph Freedberg, from Assistant Professor of Art to Associate Professor  
Herbert Morrison Gale, from Assistant Professor of Biblical History to Associate Professor  
John Franklin Hersh, from Instructor in Physics to Assistant Professor  
Hedwig Kohn, from Professor of Physics to Research Professor  
Hubert Weldon Lamb, from Associate Professor of Music to Professor  
Françoise Ruet Livingston, from Associate Professor of French to Professor  
Barbara Philippa McCarthy, from Associate Professor of Greek to Professor



Pauline Tompkins, from Lecturer in Political Science to Assistant Professor

Katharine Fuller Wells, from Assistant Professor of Hygiene and Physical Education to Associate Professor

Evelyn Faye Wilson, from Associate Professor of History to Professor

## PROFESSORIAL RETIREMENTS AND RESIGNATIONS

June 1950

René E. de Messières, Professor of French

Clara More de Morinni, Special Assistant to the President (retired)

John C. Duncan, Professor of Astronomy (retired)

Helen S. French, Research Professor of Chemistry (retired)

Margaret A. Hayden, Professor of Zoology (retired)

Marjorie H. Ilsley, Professor of French (retired)

Ruth Whittredge, Assistant Professor of Spanish

Charlotte Williams, Assistant Professor of Political Science

Ola E. Winslow, Research Professor of English (retired)

## PUBLICATIONS OF THE FACULTY

From July 1, 1949 to July 1, 1950

Katharine C. Balderston, Ph.D., Professor of English

Revision of *Thraliana* for second edition

Elizabeth Beall, Ph.D., Associate Professor of Hygiene and Physical Education

Technique for the Woman Basketball Official, *Official Basketball Guide*, Revised 1949-50, A.S. Barnes & Co.

O. John Bradley, M.A., Instructor in English

Reviews in *The Boston Herald*, *The Boston Post*, *The Boston Traveler*

E. Ruth Breitwieser, M.D., Assistant Resident Physician

Elizabeth L. Broyles, M.D., Resident Physician

Questions College Physicians Have to Answer, *Good Housekeeping*, May 1950

Ruth C. Child, Ph.D., Assistant Professor of English

Walter Pater, *Collins Encyclopedia*, Crowell, 1949-50

Margaret Clapp, Ph.D., LL.D., President

Realistic Education for Women, *Journal of the American Association of University Women*, Summer 1950

Richard V. Clemence, Ph.D., Assistant Professor of Economics

Editor of *Readings in Economic Analysis*: Vol. I, *General Theory*; Vol. II, *Prices and Production*, Addison Wesley, 1950

*The Schumpeterian System* (with F.S. Doody), Addison Wesley, 1950

Review in *American Economic Review*

Ada M. Coe, M.A., Professor of Spanish

Un estudio sobre Tirso traducido por Millé, *Estudios*, Madrid, Jan. 1950

Harriet B. Creighton, Ph.D., Associate Professor of Botany

Teaching Biology Today, *Survey of Biological Progress*, Academic Press, Inc., 1949

Frank M. Cross, Jr., B.A., B.D., Instructor in Biblical History

Notes on a Canaanite Psalm in the Old Testament, *Bulletin of the American Schools of Oriental Research*, Feb. 1950

A Note on Deuteronomy (with D.N. Freedman), *Ibid*, Dec. 1947

The Tabernacle: A Study from an Archaeological and Historical Approach, *Ibid*, Sept. 1947

The Newly Discovered Scrolls in the Hebrew University Museum in Jerusalem, *The Biblical Archaeologist*, 1949

The Blessing of Moses (with D.N. Freedman), *The Journal of Biblical Literature*, 1948

Reviews in *The Westminster Bookman*, *McCormick Speaking*, *Religious Education*

Ferdinand J. Denbeaux, S.T.M., B.D., Assistant Professor of Biblical History

Reviews in *Christianity and Society*, *The Westminster Bookman*

Alice M. Dowse, Ph.D., Associate Professor of Geology

New Evidence on the Cambrian Contact at Hoppin Hill, North Attleboro, Massachusetts, *American Journal of Science*, Feb. 1950

John C. Duncan, Ph.D., Professor of Astronomy

The Great Nebulous Region in Cygnus, Photographed in Red Light, *Astrophysical Journal*, 1949

Galactic Nebulae Photographed in Red Light, *Astronomical Journal*, 1949



- Elizabeth Eiselen, Ph.D., Associate Professor of Geology and Geography  
 Values and Problems in the Use of Color Transparencies with a Source  
 List of Color Transparencies, *Journal of Geography*, May 1950
- Mary J. Ellmann, Ph.D., Instructor in English  
 Tennyson: Revision of *In Memoriam*, *Modern Language Notes*, Jan. 1950
- Alona E. Evans, Ph.D., Assistant Professor of Political Science  
 Digest of Cases Concerning International Law Appearing in Legal  
 Reports of Mexico, Chile, Colombia, and Uruguay, *Annual Digest of  
 Public International Law Cases* (edited by H. Lauterpacht, Cambridge  
 University)
- Sydney J. Freedberg, Ph.D., Assistant Professor of Art  
*Parmigianino: His Works in Painting*, Harvard University Press, May  
 1950
- Helen S. French, Ph.D., Research Professor of Chemistry  
 Absorption Spectra of Certain  $\alpha\beta$  Unsaturated Ketones. II. Effect of  
 Size of Ring and of Position of Double Bond, *Journal of the American  
 Chemical Society*, 1949
- Teresa G. Frisch, Ph.D., Assistant Professor of Art  
 Scythian Art and Some Chinese Parallels, *Oriental Art* (London),  
 Summer and Autumn, 1949
- Herbert M. Gale, S.T.B., Ph.D., Assistant Professor of Biblical History  
 Advent, *Zions Herald*, Dec. 21, 1949
- Roberta M. Grahame, Ph.D., Assistant Professor of English  
 A Study of the Cross-Section Novel Written in English since 1915,  
*Summaries of Ph.D. Theses*, University of Minnesota, 1949
- Jorge Guillén, Doctor en Letras, Catedrático de Universidad, Professor  
 of Spanish  
 Poems in *Sur*, *Oeste*, *Unicornio*, *Orígenes*, *Revista de las Indias*,  
*Cuadernos americanos*
- Richard W. Hale, Jr., Ph.D., Lecturer in Education  
 Microfilm and Education, *The New England Social Studies Bulletin*,  
 May 1950  
 Review in *The American Historical Review*

Walter E. Houghton, Ph.D., Professor of English

Yeats and Crazy Jane: the Hero in Old Age, in *The Permanence of Yeats*, Macmillan, 1950

Review in *Modern Language Notes*

Marjorie H. Ilesley, Docteur de l'Université de Paris, Professor of French

French text of *French Self-Taught*, Pocket Books, Inc., 1950

Waclaw Jedrzejewicz, Associate Professor of Russian

Midyear Examinations given in Russian 100 and 201 in Wellesley College, *The Bulletin of the American Association of Teachers of Slavic and East European Languages*, June 1949

General Information about the Teaching of Russian in Wellesley College, *Ibid.*

Leland H. Jenks, Ph.D., Professor of Sociology

The Role Structure of Entrepreneurial Personality, in *Change and the Entrepreneur*, Harvard University Press, 1949

Edith C. Johnson, Ph.D., Professor of English

Poem: Upsala Twilight, *Bulletin of American Swedish Historical Foundation*, June 1949

Sweden, Land of Paradox, *Bulletin of New England Social Studies*, May 1950

Charles W. Kerby-Miller, Ph.D., Associate Professor of English

Editor of *Memoirs of the Extraordinary Life Works and Discoveries of Martinus Scriblerus*, Yale University Press, 1950, a Wellesley College Publication

Kwang-Won Kim, Ph.D., Instructor in Biblical History

The Meaning of Relativism in Oriental Religions, *Journal of Bible and Religion*, Jan. 1950

The Text of John as Used by Origen in his Works, *Journal of Theological Studies*, Feb. 1950

Codex 1739, Codex 1582 and Origen, *Journal of Biblical Literature and Exegesis*, June 1950

Ernest R. Lacheman, Ph.D., Associate Professor of Biblical History

A Matter of Method in Hebrew Paleography, *Jewish Quarterly Review*, July 1949

Part II The Palace and Temple Archives in *Miscellaneous Texts from Nuzi*, Vol. V of *Excavations at Nuzi*, Harvard University Press, Feb. 1950

Hubert W. Lamb, B.A., Associate Professor of Music

Program notes for Concert Series program of London String Quartet, March 1950; for Beethoven Sonata Program by Melville Smith and Wolfe Wolfinssohn, May 1950

Joseph T. Lambie, Ph.D., Assistant Professor of Economics

Reviews in *Journal of Economic History*

Jan La Rue, B.S., M.F.A., Associate Professor of Music

Editor of G.F. Handel's *Sonata for Two Clarinets and Horn* (with J.M. Coopersmith), Mercury Music, New York, 1950

Helen H. Law, Ph.D., Professor of Greek

Reviews in *Classical Journal*, *American Journal of Archaeology*

W. Nadine Malm, M.A., Instructor in Hygiene and Physical Education

Safety Measures in Skiing, *Journal of Health, Physical Education and Recreation*, Feb. 1949

John McAndrew, M. Arch., Associate Professor of Art

Paper in *Studies in Latin-American Art*, American Council of Learned Societies, Washington, 1949

Barbara P. McCarthy, Ph.D., Associate Professor of Greek

Reviews in *American Journal of Archaeology*, *The Classical Weekly*.

Gladys K. McCosh, Ph.D., Professor of Zoology

Insects Are Interesting, *Nature Outlook*, Fall 1949

Edith Melcher, Ph.D., Associate Professor of French

A Study of L'Annonce faite à Marie, *The French Review*, Oct. 1949  
*The Life and Times of Henry Monnier, 1799-1877*, The Harvard University Press, April 1950

Mary L. Mowry, Ph.D., Assistant Professor of Biblical History

Review in *Theology Today*

Ilse L. Novak, Ph.D., Instructor in Mathematics

Abstract of A Construction of Models for Consistent Systems of Axioms, *Bulletin of the American Mathematical Society*, July 1949.

Louise Overacker, Ph.D., Professor of Political Science

The Australian Labor Party, *American Political Science Review*, Aug. 1949

Review in *American Political Science Review*; two reviews for the Library of Congress in the *United States Quarterly Booklist*.

Patrick F. Quinn, M.A., Instructor in English

Emerson and Mysticism, *American Literature*, Jan. 1950

Dorothy M. Robathan, Ph.D., Professor of Latin

*The Monuments of Ancient Rome*, Bretschneider, Rome, 1950

Justina Ruiz-de-Conde, Ph.D., Associate Professor of Spanish

*El amor y el matrimonio secreto en los libros de caballeria*, Aguilar, Madrid, 1948

Text edition of J. Niggli's *Un pueblo mexicano*, W.W. Norton, 1949

Helen G. Russell, Ph.D., Associate Professor of Mathematics

Reviews in *Mathematics Magazine*

Virginia L. Senders, Ph.D., Instructor in Psychology

Visual Resolution with Periodically Interrupted Light, *Journal of Experimental Psychology*, 1949

Helen J. Sleeper, M.A., Mus.B., Research Librarian in Music

An Alchemical Book of Canons and Emblems, *Journal of the American Musicological Society*, Spring 1950

Book annotation for the *United States Quarterly Book List V*, Dec. 1949

Louise P. Smith, Ph.D., Professor of Biblical History

Reviews in *The Journal of Biblical Literature*, *The Westminster Bookman*

Marion E. Stark, Ph.D., Professor of Mathematics

Translation of Steiner's *Geometrical Constructions with a Ruler*, Scripta Mathematica Press, 1950

Reviews in *Scripta Mathematica*, *Mathematics Magazine*

- Isabella M. Stephens, M.A., Assistant Professor of Education  
 The Social Scientists in the Class Room, *The New England Social Studies Bulletin*, Oct. 1949
- Owen S. Stratton, M.A., Assistant Professor of Political Science  
 Organization and Political Science, *The Western Political Quarterly*, Sept. 1949  
 Reviews in *The Progressive*
- F. Pauline Tompkins, Ph.D., Lecturer in Political Science  
*American-Russian Relations in the Far East*, The Macmillan Co., 1949  
 Review in the *Journal of Modern History*
- Mary B. Treudley, Ph.D., Professor of Sociology  
 American Cultural Themes and Social Work, *Social Forces*, March 1950  
*Prelude to the Future: The First Hundred Years of Hiram College*, Association Press, 1950
- Claude S. Vigee, Ph.D., Lecturer in French  
*La Lutte avec L'Ange*, Librairie Les Lettres, 1950
- Mary A. Watt, M.S., Instructor in Hygiene and Physical Education  
 Co-author of Selected Bibliography, *Aquatics Guide*, A.S. Barnes & Co., 1949
- Evelyn K. Wells, M.A., Associate Professor of English  
*The Ballad Tree*, Ronald Press Co., 1950  
 Review in *Southern Folklore Quarterly*
- Katharine F. Wells, Ph.D., Assistant Professor of Hygiene and Physical Education  
*Kinesiology: The Mechanical and Anatomic Fundamentals of Human Motion*, W.B. Saunders Co., 1950
- Louise P. Wilson, Ph.D., Associate Professor of Zoology  
 Increased Incidence of a Tumor of *Drosophila* in the Presence of High Concentrations of Arginine, *Anatomical Record*, 1949  
 Abstracts in *Biological Abstracts*
- Ola E. Winslow, Ph.D., Research Professor of English  
 Reviews in *Baltimore Evening Sun*, *William and Mary Quarterly*
- Michael J. Zigler, Ph.D., Professor of Psychology  
 Dark Adaptation Level and Size of Testfield (with E. Wolf), *Journal of the Optical Society of America*, 1950

## LECTURES, CONCERTS AND ART EXHIBITIONS

### LECTURES

- Sept. 30 Glimpses into Wellesley's Past (illustrated) - Lucy Wilson, Dean of Students, and Clara M. de Morinni, Special Assistant to the President, Wellesley College.
- Oct. 6 The Economic Aspects of Marriage - Lawrence Smith, Professor of Economics, Wellesley College.
- Oct. 10 Some Aspects of Sweden's National Income - Karin Koch, member of the Swedish cabinet as Minister of Supply and professor at the University of Stockholm.
- Oct. 11 Religion in Marriage - Herbert J. Gezork, Lecturer in Biblical History, Wellesley College.
- Oct. 16-18 Conference on Constructive Forces in Education: The Next Seventy-Five Years in the Education of Women - Sirarpie Der Nersessian, Professor of Byzantine Art and Archaeology at Dumbarton Oaks Research Library and Collection of Harvard University - Millicent Carey McIntosh, Dean of Barnard College - Marjorie H. Nicolson, Professor of English, Graduate School, Columbia University; The Role of the Creative Artist in Education - Aaron Copland, American composer, Patrick Morgan, Instructor in Art and "resident artist" at Phillips Academy, Katherine A. Porter, short-story writer; The Financial Future of the Privately Endowed College - Seymour E. Harris, Professor of Economics at Harvard University, Agnes E. Meyer, journalist and social worker, Mabel Newcomer, Professor of Economics at Vassar College; Constructive Forces in Higher Education in America - Frank P. Graham, U.S. Senator from North Carolina; Contributions of the East to the West - Wing-Tsit Chan, Professor of Chinese Culture at Dartmouth College, Lakshmi N. Menon, Chief of the Section on the Status of Women, Department of Social Affairs, United Nations; Constructive Forces in Education in Europe - Karin Koch (see above), Vera Micheles Dean, Director, Research Department, Foreign Policy Association; Education in the Free World - Barbara Ward, British journalist and author, foreign editor of the London "Economist."

- Oct. 26 Brain Evolution - Tilly Edinger, Research Paleontologist,  
Museum of Comparative Zoology, Harvard University.
- Nov. 2 Support by Government as Trend of Time - Leverett Saltonstall,  
United States Senator from Massachusetts.
- Nov. 7 L'Esprit de Voltaire et l'esprit voltairien - Andre Morize,  
Professor of French Literature, Harvard University.
- Nov. 14 Secondary Schools Cope with the Growing Population - Ruth  
Cameron, Supervisor of Elementary Grades, Wellesley Schools.
- Obstetrics - Dr. C. Wesley Sewall, Professor of Obstetrics,  
School of Medicine, Boston University.
- Nov. 17 Physiological Aspects of Marriage - Dr. James C. Janney,  
Associate Professor of Gynecology, Boston University.
- Nov. 28 Poet's Reading - John Crowe Ransom, editor of Kenyon Review  
and Professor of English at Kenyon College.
- Nov. 29 Britain's Labor Government: Its Position and Future - Margaret  
Cole, Honorary Secretary of the British Fabian Society.
- Nov. 30 The Purpose and Activities of the Russian Research Center -  
Raymond Bauer, Russian Research Center, Harvard University.
- The United Studies - Ivor A. Richards, University Professor,  
Harvard University.
- Dec. 5 Greek Sculpture in the Fifth Century B.C. - Diether Thimme,  
Assistant Professor of Art, Wellesley College.
- The Place of Woman in the Modern World - Isabella McL.  
Stephens, Assistant Professor of Education, Wellesley Col-  
lege.
- Jan. 6 Rome: Concepts of Empire - Charlotte E. Goodfellow, Associate  
Professor of Latin and History, Wellesley College.
- Jan. 11 The Mexican Volcano, Paricutin - Frederick C. Pough, Curator  
of Physical Geology and Mineralogy, American Museum of  
Natural History, New York.
- Jan. 13 China: Yesterday and Today - Anna Louise Strong, journalist,  
author and internationalist.
- Jan. 17 God and Man in the Old Testament - Will Herberg, labor edu-  
cator and social analyst.



- Jan. 18 Judaism and Christianity: Unity and Difference - Will Herberg  
(see above).
- Feb. 14 American Schools in the Near East - Lloyd H. Black, President  
of Girls' College and Robert College, Istanbul, Turkey.
- Feb. 15 Post-Graduate Apprenticeship and Teacher Training - Herbert  
Smith, Principal of the Francis Parker School, Chicago.
- Politique interieure et exterieure de la France - Albert  
Chambon, Consul de France, Boston.
- Feb. 19-21 Forum on Religion: Must the Educated Christian be a  
Hypocrite. Leader, Theodore M. Greene, Master of Silliman  
College, Yale University.
- Feb. 22 The Negro in the Arts - John Wilson, artist.
- Feb. 24 Negro History - Howard Fast, author.
- Feb. 27 Poet's Reading - E. E. Cummings.
- The Classical and Christian Conceptions of History - E. Harris  
Harbison, Professor of History, Princeton University.
- Mar. 6 Church, State and Education - James A. Pike, Chaplain of Co-  
lumbia University.
- Your Mind, Your Personality and Your Health - Dr. John Manhold,  
Department of Oral Pathology, Tufts College Dental School.
- Mar. 7 Whales: Underwater Calls and Other Aquatic Adaptations in the  
Smaller Whales - William E. Schevill, Associate Curator of  
Invertebrate Palaeontology, Museum of Comparative Zoology,  
Harvard University.
- The Future of Liberalism - Arthur M. Schlesinger, Jr., Asso-  
ciate Professor of History, Harvard University.
- Mar. 14 Masaryk and Russia - Michael Karpovich, Professor of History  
and Chairman of Slavic Languages and Literature, Harvard  
University.
- Mar. 17 Inauguration of President Clapp. Address by Archibald Mac-  
Leish, Boylston Professor of Rhetoric and Oratory, Harvard  
University.
- Mar. 20 The Age of Plutarch: The Greco-Roman Background of the Early  
Christian Church - Edith Hamilton, formerly Assistant



Professor of Rhetoric and Composition, Wellesley College.

- Mar. 22 Balzac Today - Henri M. Peyre, Sterling Professor of French, Yale University.
- Mar. 27 Ghiberti's Gates of Paradise - Richard Krautheimer, Professor of Art, Vassar College.
- Mar. 28 Rome: The History of a City - Professor Krautheimer (see above).
- Mar. 29 The Psychological Aspects of Marriage - Joseph K. Folsom, Professor of Sociology, Vassar College.
- Mar. 30 The Gipsy Ballads of Garcia Lorca - Juan López-Morillas, Professor of Spanish Brown University.
- Apr. 13 The Education of Soviet Youth - Paul W. Friedrich, Russian Research Center, Harvard University.
- Apr. 14 Cervantes and Don Quixote - Anita Oyarzabal, Associate Professor of Spanish, Wellesley College.
- Apr. 17 The Uses of Autobiography-Fiction - Jean Stafford, novelist and short-story writer.
- Apr. 19 Some "Final" Results of a Twenty-Five-Year-Old Problem - Helen S. French, Research Professor of Chemistry, Wellesley College.
- Apr. 24 La españolización de España - Juan Marichal, Assistant Professor of Romance Languages and Literature, Harvard University.
- Apr. 25 The Theatre in Modern Life - Margaret Webster, actress and producer.
- Apr. 26 Career and Marriage - Dr. Margaret R. Anthonisen, Consultant in Mental Hygiene, Wellesley College.
- Apr. 27 The Essence of Education - John D. Wild, Professor of Philosophy, Harvard University.
- May 1 Poet's Reading - Dylan Thomas.
- A Trip to the Border of Tibet - Dorothy Arnold Whittington, botanist.
- May 3 The Need for Loyalty Investigations - Thurman Arnold, former

Assistant Attorney General of the U.S. and Associate Justice of the U.S. Court of Appeals.

May 8 Psychiatry and the Problems of Normal Childhood - Dr. Susanne Van Amerongen, Psychiatrist associated with the Harvard School of Public Health.

Cosmic Rays - Bruno Rossi, Professor of Nuclear Science, Massachusetts Institute of Technology.

May 17 Some Comments on American Childhood - Dr. Grete L. Bibring, Psychiatrist, staff of the Harvard Medical School.

May 25 Pakistan Women in the Modern World - Begum Liaquat Ali Khan, Wife of the Prime Minister of Pakistan.

June 12 Commencement address - John Knox Jessup, Chairman of the Board of Editors of *Fortune*.

June 13 75th Anniversary addresses:

The Individual in a World Afraid - Harry A. Overstreet, author.

Foundations for Security in Childhood - Dr. Frances L. Ilg, Research Associate in Child Development, Yale University.

The Arts and Individual Security - Francis Henry Taylor, Director of the Metropolitan Museum of Art.

Religion's Role in Achieving Security - James A. Pike, J.S.D., Chaplain and Chairman of Department of Religion, Columbia University.

The Road to World Security - Paul G. Hoffman, Administrator Economic Cooperation Administration.

## SUNDAY SERVICES

Oct. 2 Rev. Benjamin Minifie, Grace Church, Orange, N. J.

Oct. 9 Dr. Albert B. Coe, Massachusetts Congregational Conference and Missionary Society, Boston

Oct. 16 Dr. John C. Schroeder, Yale University.

Oct. 23 Dr. Elmer G. Homrighausen, Princeton Theological Seminary.

Oct. 30 Rt. Rev. W. Appleton Lawrence, Bishop of Western Massachusetts.

Nov. 6 Dr. Boynton Merrill, The First Congregational Church, Columbus, Ohio

Nov. 13 President J. Seelye Bixler, Colby College.

- Nov. 20 President Joseph R. Sizoo, New Brunswick Theological Seminary.  
 Nov. 27 Dr. Joseph G. Haroutunian, McCormick Theological Seminary,  
 Chicago, Ill.  
 Dec. 4 Dr. Halford E. Luccock, Yale University.  
 Dec. 11 Special Christmas Service  
 Jan. 8 Dr. Arthur Lee Kinsolving, St. James' Church, New York City.  
 Jan. 15 Dr. Carl H. Kopf, First Congregational Church, Washington,  
 D.C.  
 Jan. 22 Dr. Walter M. Horton, Oberlin College.  
 Jan. 29 Dr. C. Leslie Glenn, St. John's Church, Washington, D.C.  
 Feb. 5 Dr. Herbert M. Gale, Department of Biblical History, Welles-  
 ley College.  
 Feb. 19 Dr. Palfrey Perkins, King's Chapel, Boston.  
 Feb. 26 Dr. Paul L. Lehmann, Princeton Theological Seminary.  
 Mar. 5 Canon Theodore O. Wedel, Washington Cathedral, Washington,  
 D.C.  
 Mar. 12 Dr. Fred S. Buschmeyer, General Council of the Congregational  
 Christian Churches of the United States.  
 Mar. 19 Professor Thomas Hayes Procter, Department of Philosophy,  
 Wellesley College.  
 Mar. 26 President Henry P. Van Dusen, Union Theological Seminary,  
 Apr. 16 President John A. Mackay, Princeton Theological Seminary.  
 Apr. 23 Rev. Robert N. DuBose, Association of American Colleges,  
 Washington, D.C.  
 Apr. 30 Dr. Herbert J. Gezork, Department of Biblical History, Welles-  
 ley College.  
 May 7 Dr. Charles W. Gilkey, South Yarmouth.  
 May 14 President William E. Park, The Northfield Schools, East  
 Northfield.  
 May 21 Dr. Robert L. Calhoun, Yale University.  
 May 28 Dr. Willard L. Sperry, Harvard University.  
 June 4 Professor Ernest W. Muehl, Yale University.  
 June 11 Dr. Harvey K. McArthur, Hartford Theological Seminary.

## CONCERTS

- Oct. 16 Faculty Recital - Melville Smith, Organist; Harry Kobialka,  
 Violinist; and Judith Davidoff.  
 Oct. 19 Arthur Rubinstein, Pianist.  
 Nov. 16 Dorothy Maynor, Soprano.  
 Dec. 4 Wellesley College Orchestra.  
 Jan. 14 Octets from Amherst, Bowdoin, Dartmouth, Harvard, Mt. Holyoke,  
 Smith, Wesleyan, Williams, and Yale.

Jan. 29 Faculty Recital - Peter Waring, Organist.  
 Feb. 25 Wellesley College Choir and Wesleyan University Glee Club.  
 Feb. 26 Faculty Recital - Olga Averino, Soprano; Richard Burgin, Violinist; Melville Smith and Gregory Tucker Pianists.  
 Mar. 8 London String Quartet.  
 Apr. 23 Faculty Recital - David Barnett, Pianist.  
 Apr. 26 Raya Garbousova, 'Cellist.  
 Apr. 30 Wellesley College Orchestra and Choir, and Brown University Glee Club.  
 May 28 Gaston Elcur, Violinist; Albert Bernard, Violist; Alfred Zighera, 'Cellist.

*In addition to the above, there were five student recitals; and three musical vesper services given by the College Choir, with Peter Waring as Choir Director and Organist.*

## ART EXHIBITIONS

Masters of American Watercolor.\*

Egypt: *Life* Photographic Exhibition.

Three Modern Styles.\*\*

By the Sea.\*\*

Art by American Young Ladies, 1800-1830.\*

Young Negro Artists, arranged by Young Progressives Group of Forum.

US National Student Association Circulating Exhibition

Musical Lithographs by Honoré Daumier, lent by Mr. Boaz Piller.

Paintings by Florine Stettheimer, lent by Miss Ettie Stettheimer.

Wellesley Society of Artists.

Paul Klee: Paintings and Prints.\*\*

Modern French Prints, lent by the Binet Gallery.

What is Modern Painting? (Posters from Farnsworth Art Museum)

Italian Watercolors by Agnes A. Abbot.

Students' Work.

\*Borrowed from various museums and private collectors.

\*\*Museum of Modern Art Circulating Exhibition.

## LIBRARY EXHIBITIONS

The California Gold Rush Presented by the Grabhorn Press.

A Browning Miscellany.

Manuscripts and Rare Editions of the Works of Dante, Boccaccio, and Petrarch, from the Frances Taylor Pearson Plimpton Collection of Italian Literature.

Rara Mathematica.

American Literature of the Last Two Decades.

A Miscellany of Rare and Unusual Books from our Special Collections.

Great Books: Rare Editions from the Wellesley Collections.

Edgar Allan Poe 1809 - 1849

New England Discovers Goethe.

Recent Gifts for the Special Collections.

Centennial of "The Scarlet Letter."

The Works of Walt Whitman. First Editions & Association Copies.

Adam Smith, 1723-1790. ... The Wealth of Nations. First Edition, 1776.

Wellesley College Faculty Publications 1875-1950.

Centennial Exhibition in Honor of Balzac, 1799-1850.

Elizabeth Barrett Browning, an Exhibition Commemorating the One Hundredth Anniversary of the *Sonnets from the Portuguese*.

## SUMMER PROGRAM 1950

Under the direction of Wellesley College:

Wellesley College Theatre-School, June 29-August 19.

Wellesley Institute for Foreign Students, July 29-September 9.

Held on the Wellesley College campus:

Savings Banks Association, June 19-21.

Hotel and Restaurant Employees International Union, Department of Research and Education, June 22-25.

Episcopal Conference for Church Work, June 25-July 1.

Astronomical League, July 1-4.

Summer Institute for Social Progress, July 1-15.

American Junior Red Cross Leadership Training Centre, July 11-21.

Cooperative Institute Association, July 16-22.

Textile Workers' Union of America, Education and Publicity Department, July 16-22.

County Assessors, August 17.

International Ladies' Garment Workers' Union, August 18-20.

# ACADEMIC STATISTICS OF 1949-50

## Registration, October 1949

Candidates for the B.A. degree .....	1,648
Seniors .....	385
Juniors .....	368
Sophomores .....	441
Freshmen .....	454
Candidates for the M.A. degree .....	35
Candidates for the M.S. degree and the Teaching Certificate in Hygiene and Physical Education .....	15
Candidates for the Teaching Certificate only .....	3
Non-candidates for degrees .....	10
Total registration .....	<u>1,711</u>

## Units of Instruction\* and Relative Size of Departments

	1947-48		1948-49		1949-50	
	Units	Relative Size	Units	Relative Size	Units	Relative Size
Art .....	2,061	10	2,370	9	2,757	7
Astronomy .....	348	23	267	27	261	27
Biblical History .....	3,336	2	3,577	2	3,591	3
Botany .....	766	20	921	21	1,104	16
Chemistry .....	1,467	13	1,454	13	1,450	12
Economics .....	2,802	6	2,280	10	2,388	9
Education .....	1,242	16	1,113	16	1,011	17
English .....	8,652	1	8,301	1	7,770	1
French .....	2,913	5	3,120	4	2,991	5
Geology and Geography .....	1,146	17	1,173	15	1,155	15
German .....	1,058	18	922	20	662	21
Greek .....	288	26	395	23	432	23
History .....	2,994	4	3,315	3	3,753	2
Hygiene & Physical Education**	303	24	393	24	396	24

\*A unit of instruction equals the instruction of one student one hour a week for a semester.

\*\*The figures have reference only to enrollment in courses counting toward the B.A. and M.S. degrees. Other work of the department, for example, instruction in Physical Education for freshmen and sophomores, is not included.

	1947-48		1948-49		1949-50	
	Units	Relative Size	Units	Relative Size	Units	Relative Size
Interdepartmental .....	720	22	1,062	17	882	19
Italian .....	223	28	198	28	288	26
Latin .....	302	25	292	25	230	28
Mathematics .....	1,260	15	1,053	18	855	20
Music .....	1,492	12	1,536	12	1,437	13
Philosophy.....	2,562	7	2,445	7	2,319	10
Physics .....	744	21	606	22	579	22
Political Science .....	2,490	8	2,802	6	2,868	6
Psychology .....	3,261	3	2,862	5	3,021	4
Russian .....	244	27	282	26	348	25
Sociology .....	2,124	9	2,409	8	2,454	8
Spanish .....	1,419	14	1,227	14	1,188	14
Speech .....	891	19	1,020	19	912	18
Zoology and Physiology .....	1,710	11	1,824	11	1,560	11

*Distribution of Major Students by Subjects*

	Seniors	Graduate Students
Art.....	25	
Astronomy .....		1
Biblical History .....	10	
Botany .....	5	6
Chemistry .....	15	7
Economics .....	25	1
Education .....		5
English .....	71	4
French .....	13	3
Geography .....	5	1
German .....	2	
Greek .....	3	
History .....	34	2
Hygiene and Physical Education .....		18
International Relations .....	1	



	Seniors	Graduate Students
Italian .....	1	2
Latin .....	2	
Mathematics .....	5	
Medieval Studies .....	1	
Music .....	11	2
Philosophy .....	11	
Physics .....	6	2
Political Science .....	35	2
Psychology .....	35	3
Sociology .....	31	
Spanish .....	10	2
Zoology and Physiology .....	<u>24</u>	<u>7</u>
	381	68*

*June Statistics, Class of 1950*

Seniors graduated with High Honors .....	22
Seniors graduated with Honors .....	24

*Bachelor of Arts Degrees*

October, 1949 .....	3
March, 1950 .....	1
June, 1950 .....	380
Total number of Bachelors' degrees conferred to date .....	16,800

*Masters' Degrees and Teaching Certificates*

March, 1950	
Master of Arts .....	2
June, 1950	
Master of Arts .....	13
Master of Arts in Education .....	4
Master of Science and Teaching Certificate of the Department of Hygiene and Physical Education .....	11

\*31 carried a full program.

37 carried a part-time program.

# SCHOLARSHIPS 1949-50

## *Undergraduates*

<i>Class</i>	Receiving \$800 or over	\$700-\$800	\$600-\$700	\$500-\$600	\$400-\$500	\$300-\$400	\$200-\$300	Less than \$200	Total number of students receiving aid	Per cent of class	Amount of aid
1950	10	7	8	9	18	17	14	9	92	23.8	\$ 43,555.00
1951	11	5	12	10	16	15	15	9	93	25.2	44,997.50
1952	15	7	6	12	13	17	8	10	88	19.9	46,826.00
1953	<u>14</u>	<u>5</u>	<u>4</u>	<u>13</u>	<u>9</u>	<u>14</u>	<u>13</u>	<u>11</u>	<u>83</u>	<u>18.2</u>	<u>43,775.00</u>
	50	24	30	44	56	63	50	39	356	21.6	\$179,153.50

## *Foreign Student Scholarships*

	Number of Students	Amount of Aid
Graduate Students .....	3	\$ 2,335
Undergraduate Students .....	16	14,860
Mayling Soong Scholarship .....	<u>1</u>	<u>1,010</u>
	20	\$18,205

## *Graduate Student Scholarships*

### *(Exclusive of Foreign Students)*

	Number of Students	Amount of Aid
Scholarships covering tuition plus \$100.....	4	\$1,880.00
Full or partial tuition scholarships awarded by the Committee on Graduate Instruction...	10	2,945.00
Tuition remitted to members of the staff .....	30	9,470.00
Amy Morris Homans Scholarship	1	300.00
Loretta Fish Carney Scholarship .....	1	187.50
Charles A. Pastene Fund .....	<u>1</u>	<u>250.00</u>
	47	\$15,032.50

## REPORT OF THE LIBRARIAN

*To the President of Wellesley College:*

I have the honor to present a report on the Library for the academic year 1949-50.

The paramount need of a new library building continues to be the background against which the year's work is reflected.

The statistical statement of acquisitions presented in Appendix II records a gross total for 1949-50 of 9,822 volumes in the accessioned holdings of the library. The net growth of 8,421 volumes requires approximately 1200 added feet of shelving space. Housing these additions has been achieved by further crowding and continual moving of books. Free shelf space in the stack and in the reading rooms is now being measured in inches rather than feet. When the library's resources are subjected to forces causing a frequent dislocation of their classified arrangement, the result is detrimental to effective library use and efficient library administration. If the present collection of 269,529 accessioned volumes maintains the current rate of annual increase, additional space must be provided in the near future. Approximately 68,000 of these volumes are housed in the departmental libraries and in the storage area. The departmental collections have filled their respective rooms to capacity with few exceptions. Were as many books to go to storage as were acquired in 1949-50, that space would be filled.

The steadily growing document collections are not included in these accessions. During the past year 3,992 pieces have been added to the United States and the United Nations publications housed in separately classed collections. The 400 feet of shelving occupied by these collections, the one begun in 1943, the other in 1946, suggest the appetite for space evinced by this essential material.

At present there is no remaining space for growth in the English Poetry and the Rare Book Collections. The latter collection and the Durant Collection are housed in the Pierce Room which also serves as a retreat for faculty members. Wooden boxes filled with books belonging to the English Poetry Collection, books deserving protection from loss and dust, suggest to the reader an attic, rather than a library and reading room. Moreover, these temporary book shelters threaten to displace the faculty study tables, thereby impeding scholarship which the library purports to encourage.

The inadequacy of the present library building was given official recognition more than a decade ago when the Faculty Committee on the Library Building was created by a vote of the Academic Council. Since that time the Committee has been concerned with studies and plans for an adequate library. As reported a year ago, the need to rethink the requirements for a new library and to review the specifications embodied in the 1945 *Report*\* in the light of increased building costs, decreasing financial sources, and new principles of construction was sharpened by the request of the Publicity Office for graphic materials with which to present the plight of the library in the drive for funds to support the long range development plans.

Since April 1949 this Faculty Committee has met sixteen times. At the sixteenth meeting the librarian presented to the Committee a report which attempted to summarize the Committee's work in terms of principles and basic requirements.

Lack of space prohibits the inclusion of the full report or a digest of it. It may suffice to mention a few salient points. At the beginning of the recent period of its work, the Committee accepted certain basic principles which had influenced the earlier progress report. The new building must be functional and flexible; it must provide for a total

\*Wellesley College. The Faculty Committee on the Library Building. *Report to the President of Wellesley College on Requirements for a Satisfactory Library: A Preliminary and Tentative Statement*. 1945. 43, xlix numb. 1. Mimeographed.

collection of 500,000 volumes and for the possibility of expansion at a future date. The number of square feet has been reduced from 169,000 to approximately 100,000. Cubic feet have not been determined because the height of the rooms remains an unsettled question. A study of new library building plans and of recent literature describing new library buildings has influenced the Committee to favor modular or semi-modular construction. This type of construction not only makes possible the bringing together of readers, books, and services in a fluid relationship responsive to change when the need for change is indicated, but it also saves construction costs and space by eliminating the necessity for as many separate rooms as were provided in the earlier report. The Committee considers that until an architect is chosen to develop these tentative requirements of size, proportions, relationships, and services, its current assignment is completed.

Despite the amount of time consumed by the studies for the Faculty Committee on the Library Building, the librarians have discharged their responsibilities to the college community without curtailment of the service program which has continued to be responsive to the needs of the faculty and students.

The vigilant attention given by the Readers' Division and the Division of Technical Services to the continual checking of important subject and trade bibliographies for lacunae in our holdings is a fundamental activity in the development of the library's resources. The close cooperation between the faculty and the librarians in their scrutiny of these checked bibliographies promotes book selection directly related to curricular needs.

The integration of library service and class work has followed the pattern previously reported. Again, the librarians had the privilege of participating in the Wellesley Institute for Foreign Students. At the opening of college all freshmen were conducted in small groups on an orientation tour of the main library; in February 240 students in nine sections of Political Science 100 were introduced to the significant reference tools and literature

of their subject in preparation for their field trip assignment. Informal exhibits in the Rare Book Room were arranged for visits of fifteen groups, totaling 194 students and ten members of the faculty, from English 100, 208, 217, 224, 311, and 329, French 101, German 204, and 304, and Latin 106. This increased use of the manuscripts, incunabula, and rare editions in the library's special collections by faculty and students indicates a growing appreciation of the contributions these treasures may make to the undergraduate program of instruction. If this type of integrated activity were enlarged in scope, would not the library have a greater opportunity to fill, in a positive, direct, and fruitful way, the rôle of the educative agent it claims to be?

During the past year an effort has been made to correlate book displays on the open shelves in the main hall with the formal library exhibits. Readable editions from the main collection or books related to the subject of the exhibits were displayed on the open shelves in the main hall for circulation. Whenever a student accepted this invitation to read, the book circulated was replaced by a worthy substitute. This active support of the library's treasures by the working collection appeared to stimulate greater interest in the exhibits and wider reading. A persistent reflection of campus, national, and international events in the printed word appeared in frequently changing displays on the circulation desk. Approximately fifty of these responses to "today and tomorrow" invited students to increase their knowledge of the contemporary scene.

A recognition of the related interests of the Art Museum and the Art Library has resulted in each complementing the other in exhibition materials. Miss Eleanor Garvey, the Custodian of this library who is also an assistant to the Director of the Art Museum, reports: "Whenever possible, books relative to the material displayed in an exhibition are placed in the gallery, thus inviting students to pursue the subject beyond its immediate visual presentation." The art study rooms for the art courses have been made more useful to the students as well as more attractive by correlating illustrative materials in the form of color reproduc-



tions with the books and periodicals selected for course requirements.

The library's direct and indirect participation in many of the seventy-fifth anniversary celebrations provided opportunities to rediscover the richness and extent of our resources. Four of the formal exhibitions were in honor of the anniversary year. *Great Books: Rare Editions from the Wellesley Collections* was prepared for the *Conference on Constructive Forces in Education*. *Faculty Publications*, an exhibition requested by a special anniversary planning committee of the academic council, was arranged at the time of the inauguration of President Clapp. This academic procession in print from seventy-five years of scholarly production presented a worthy heritage for the future. The *Elizabeth Barrett Browning Exhibition* was the library's special recognition of the historic year. The *Alumnae Publications* marked the 1950 Commencement.

These exhibitions, with the exception of the last one, were arranged by Miss Hannah French, the Research Librarian in charge of special collections. Several other formal exhibits which Miss French assembled during the year presented a variety of subject interest.\* The educational value of this library activity would have greater influence upon the college community were there space for the exhibit cases nearer the main channel of student traffic. In their present location, they draw those in whom the interest in books and manuscripts is already strong. For all who look, the exhibits are aesthetically satisfying and intellectually stimulating.

The exhibition of *Alumnae Publications* was prepared by Miss Edith Adams, Chairman of the Alumnae Historical Committee, and Miss Helen Laws, Head Cataloguer. This voluminous exhibit chronologically arranged by class on the tables in the main reading room represented one substantial part of the Wellesley Collection. Such impressive evidence of an alumnae body active in writing and publishing suggests a

\*For a list of the exhibits in the library during 1949-50, please see page 42.



question. Is there any relation between such productivity and the educational experience in a college of liberal arts for women?

The Wellesley Collection also served as a source for historical data and illustrative material used in the anniversary edition of *The Wellesley Alumnae Magazine* and in the articles on faculty publications appearing in three of the issues.\* Bibliographic assistance in the preparation of a check list of faculty publications with which these articles are concerned was given by Miss Margaret Boyce, Research Librarian.

It is likely that this collection of historical materials used so intensively during the past two years will be less active in the immediate future. The physical problem of caring for the collection, however, does not abate. The yearly acquisition of publications, pictures, letters, albums of memorabilia, programs, and clippings is increasing this bulging mass of archives to a size which threatens to deprive the head of the catalogue department of the small space within which she is endeavoring to perform her official duties. The situation clamors for a solution. A new building with planned space for this collection would provide a satisfactory answer to the physical problem.

Another space problem encountered by the library is lack of room for our visual equipment. The increased use of the back files of the New York Times on microfilm which the library is acquiring makes it imperative that the recordak be easily available for the use of students. The gift of a Microcard Reader and several sets of microcards by Mr. Peter Smith of the National Bibliophile Service and father of Mary Ann Smith, '52, adds greatly to our resources. Proper housing, however, is lacking. Such equipment is, of course, space saving because volumes of newspapers, periodicals, and

\*Martha Hale Shackford, "Faculty Publications-I," *The Wellesley Alumnae Magazine*, XXXIII, No. 4 (April 1949), 239-41, 269-70.

Elizabeth Donnan, "Faculty Publications-II," *The Wellesley Alumnae Magazine*, XXXIV, No. 2 (December 1949), 108-10, 119-21.

Louise Sherwood McDowell, "Faculty Publications-III," *The Wellesley Alumnae Magazine*, XXXIV, No. 4 (April 1950), 284-6, 298-9.

books consume minimum room on microfilm and microcards. Moreover, financial resources can be saved because expensive source material, out-of-print books, and costly back files of periodicals and newspapers can be acquired on microfilm and microcards for less money. Nevertheless, the library needs proper provision for the equipment, the materials, and the readers.

The appreciative reception of the *Friends of the Library Bulletin*, number 8, recording the catalogue of the *Elizabeth Barrett Browning Exhibition* and the warm response by Friends to the invitation to the tea honoring the exhibition is indicative, it is hoped, of revived interest in an organization whose strength and good will the library needs increasingly. Daily it becomes clearer that to house the treasures we possess, a new library must be built. We look to the Friends to help us toward this goal.

During this anniversary year, the library has shared with other departments of the College in a largess of giving beyond measure. For the library to acknowledge these gifts individually seems inappropriate inasmuch as all gifts to the College cannot be so acknowledged. Consequently, the roster of representative gifts and donors is omitted most reluctantly. We should like to express again, however, to all of the library's friends our deep appreciation for their gifts. A more deserving recognition of outstanding gifts is planned for a future issue of the *Friends of the Library Bulletin*.

If this report has meaning in the total picture of education at Wellesley College, the members of the library staff have provided the substance of that meaning through their coordinated efforts. The Librarian is grateful for the gracious assistance she has received from her colleagues, the faculty, and the administration.

It is with regret that Miss Madge Trow's retirement has brought to a close an association of thirty-four years with the College. During that time she has filled various posts on the library staff with loyalty and faithfulness.

Respectfully submitted,  
FLORENCE L. KING, *Librarian*

## APPENDIX I

### A SELECTION FROM THE LIST OF NOTABLE PURCHASES OF THE YEAR

- Baldinucci, Filippo. *Notizie de' professori del disegno da Cimabue*. v. 1-2. Turin, 1768-70. 2 volumes.
- Beyen, Hendrik Gerard. *Die pompejanische Wanddekoration vom zweiten bis zum vierten Stil*. bd. 1. The Hague, 1938.
- British Museum. Department of Printed Books. *Catalogue of Printed Books. Supplement 1900-1905*. Ann Arbor, Michigan, 1950. 10 volumes. Completes our set in the reprinted edition. We are receiving volumes of the new edition as issued.
- Browning, Elizabeth Barrett. *The Runaway Slave at Pilgrim's Point*. Original autograph manuscript.
- Cambridge. University. *Carmen natalitium ad cunas illustrissimae principis Elisabethae decantatum intra nativitatis Dom. solennia per humiles Cantabrigiae musas*. Cambridge, 1635.
- Central Federation of Nippon Culture, Tokyo. *Masterpieces of Japanese Art*. v. 1, pt. 1-2. Tokyo, 1940. 2 volumes.
- Chambonnières, Jacques Champion de. *Oeuvres complètes*. Publiées par Paul Brunold et André Tessier. Paris, 1925.
- Chavannes, Édouard. *Mission archéologique dans la Chine septentrionale*. t. 1, 1.-2. ptie. Paris, 1913-15. 2 volumes.
- Crane, Stephen. *The Work of Stephen Crane*, edited by Wilson Follett. New York, 1925-26. 12 volumes.
- Great Britain. Public Record Office. *Chronicles and Memorials of Great Britain and Ireland during the Middle Ages*. The Rolls Series. Added 17 volumes. We need 26 volumes to complete set.
- Hague. Academy of International Law. *Recueil des cours*. t. 7-11, 13-71. Paris, 1926-1948. 64 volumes. Also *Tables Générales*, t. 1-62. We are now continuing this file.
- Jefferson, Thomas. *The Papers of Thomas Jefferson*. v. 1. Princeton, 1950. To be complete in 52 volumes.
- Lazarus, Emma. *Poems and Translations. Written Between the Ages of Fourteen and Sixteen*. New York, 1866.
- Miscellanea Giovanni Mercati. Città del Vaticano, 1946. 6 volumes. *The Shanachie; an Irish Miscellany Illustrated*. Dublin, 1906-07. 6 parts. No more published.
- Studien zur spätantiken Kunstgeschichte. bd. 8, 10-12.
- United States Supreme Court Digest, 1754 to Date. St. Paul, Minnesota, 1943-date. 16 volumes.
- Wyzewa, Teodor de. *W.-A. Mozart; sa vie musicale et son oeuvre*. Paris, 1937-46. 5 volumes.

APPENDIX II

LIBRARY STATISTICS

ACCESSIONS 1949-50

Volumes added by purchase.....	6,343
Including English Poetry Collection .....	34
Brooks Room .....	22
Volumes added by gift .....	3,479
Including English Poetry Collection .....	137
Ruskin Collection .....	2
Total volumes added .....	9,822
Of these, volumes added by binding were .....	1,736
Decrease in book stock:	
Lost (reported after two years) .....	161
Worn out .....	197
Discarded .....	1,043
Total withdrawn .....	1,401
Net total volumes added .....	8,421
Total number of volumes in Library .....	269,529
Periodical titles currently received .....	1,105
Newspapers, daily 9; weekly 17 .....	26
Titles in serial checklist of documents, reports and pamphlets .....	2,162
Public documents (not catalogued)	
U.S. documents (piece count)	
Separates .....	1,568
Serials .....	1,971
Gross Total .....	3,539
Discards .....	0
Net Total .....	3,539
U.N. documents (piece count)	
Separates .....	192
Serials .....	261
Gross Total .....	453
Discards .....	0
Net Total .....	453
Total Public documents added .....	3,992
Total number of Public Documents in Document Collections .....	45,379

## CATALOGUING STATISTICS

Current cataloguing:	
Books .....	5,601
Periodicals and continuations .....	4,032
Recataloguing:	
Books .....	502
Periodicals and continuations .....	43
Titles added to the catalogue:	
By current cataloguing .....	3,880
By recataloguing .....	315

## CIRCULATION STATISTICS

	Students 2-week loans	Students Reserved Books	Faculty	Alumnae and Others	Totals
General Library .....	28,421	30,639	6,532	732	66,324
Art Library .....	1,753	3,284	466	40	5,543
Astronomy Library .....	168	--	38	12	218
Botany Library .....	1,507	442	450	--	2,399
Chemistry Library .....	141	738	524	--	1,403
Education Library .....	527	1,235	92	--	1,854
Hygiene Library .....	1,143	1,527	774	64	3,508
Music Library .....	1,601	267	1,366	26	3,260
Physics Library .....	93	328	43	--	464
Psychology Library .....	890	475	42	--	1,407
Zoology Library .....	833	1,088	542	--	2,463
Totals	37,077	40,023*	10,869	874	88,843

\*Overnight circulation only.

## REFERENCE STATISTICS

Inter-library loans:	
Books secured as loans .....	62
Books lent by Wellesley College Library .....	81
Research questions answered .....	430
Reference questions answered .....	5,689

## EXPENDITURES 1949-1950

For Books .....	\$19,282.77
For Continuations and Periodicals .....	9,218.60
For Binding and Repairs .....	5,195.52
Total .....	\$33,696.89
Spent from Suspense Fund .....	160.64
Total amount spent for salaries, excluding janitor and messenger service .....	\$79,602.11
Total amount spent for student assistants .....	\$ 1,653.43

APPENDIX III  
STAFF ROSTER  
ADMINISTRATION

Florence L. King, Librarian  
Shirley H. Clark, Administrative Assistant

RESEARCH LIBRARIANS AND HEADS OF DIVISIONS

Margaret M. Boyce, Research Librarian in charge of Readers' Services  
Hannah D. French, Research Librarian in charge of Special Collections  
Helen J. Sleeper, Research Librarian in Music  
Beatrice M. Quartz, Head of Technical Services  
Hazel C. Godfrey, Secretary, Readers' Services & Special Collections

ACQUISITION DEPARTMENT

Iola C. Scheufele, Administrative Assistant  
Carol Hitchcock, Acquisition Assistant  
Doris S. Hattox, Acquisition Assistant  
Mary Stamuli, Assistant

CATALOGUE DEPARTMENT

Helen M. Laws, Head Cataloguer  
\*Ruth F. Catlin, Cataloguer and Librarian of the Science Libraries  
Eunice Lathrope, Cataloguer of Rare Books  
Winifred St. J. Hennig, Cataloguer  
Ivon B. Mills, Serials Cataloguer  
Wynifred E. Lemaitre, Cataloguer  
Eleanor Adams, Cataloguer  
Florence H. Shaw, Assistant in the Library  
Marguerite F. Dawborn, Assistant  
Louise Morris, Assistant  
Mabel F. Bragg, Assistant  
Evelyn Fish, Assistant

READERS' DIVISION

Wilma F. Smith, Assistant Reference Librarian  
Marion E. Kanaly, Head Circulation Librarian  
Madge F. Trow, Assistant in the Library  
Mary W. Scheufele, Circulation Assistant  
Shirley Bradley, Circulation Assistant  
Nancy Richmond, Circulation Assistant

DEPARTMENTAL LIBRARIES

Helen J. Sleeper, Research Librarian in Music  
\*Ruth F. Catlin, Librarian of the Science Libraries  
Eleanor M. Garvey, Custodian of the Art Library  
Marian R. Robinson, Custodian of Edith Hemenway Eustis Library

\*Star by name indicates divided responsibilities.







